2021-22 Texas Academic Performance Report (TAPR)

District Name: PROSPER ISD

District Number: 043912

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	89%	81%	86%	89%	100%	94%	*	93%	69%	90%	89%	88%	75%	86%
	2021	67%	68%	82%	73%	77%	84%	67%	88%	-	78%	57%	93%	84%	79%	67%	79%
At Meets Grade Level or Above	2022	51%	52%	66%	50%	59%	66%	80%	82%	*	68%	46%	58%	65%	69%	47%	65%
	2021	39%	40%	53%	39%	44%	55%	33%	62%	-	47%	30%	55%	55%	47%	31%	46%
At Masters Grade Level	2022	30%	32%	42%	24%	33%	42%	60%	58%	*	38%	19%	38%	40%	44%	22%	40%
	2021	19%	21%	26%	13%	15%	30%	0%	33%	-	24%	12%	21%	29%	21%	13%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	87%	76%	82%	88%	100%	94%	*	86%	66%	83%	88%	85%	65%	86%
	2021	62%	64%	79%	63%	72%	82%	50%	89%	_	70%	56%	76%	81%	76%	54%	79%
At Meets Grade Level or Above	2022	43%	45%	60%	37%	47%	61%	80%	77%	*	58%	40%	46%	61%	56%	34%	59%
	2021	31%	33%	44%	25%	36%	46%	33%	56%	-	41%	26%	31%	46%	40%	25%	44%
At Masters Grade Level	2022	21%	23%	31%	13%	21%	32%	20%	46%	*	30%	18%	21%	30%	32%	11%	32%
	2021	14%	17%	21%	10%	14%	22%	33%	32%	-	21%	10%	7%	22%	18%	9%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	87%	76%	84%	88%	100%	94%	-	82%	58%	90%	87%	86%	74%	86%
	2021	63%	64%	80%	60%	81%	81%	*	91%	-	74%	53%	85%	82%	78%	65%	79%
At Meets Grade Level or Above	2022	54%	55%	66%	52%	63%	66%	40%	80%	_	60%	37%	67%	66%	65%	46%	65%
	2021	36%	39%	53%	40%	48%	53%	*	70%	-	47%	28%	58%	53%	52%	31%	45%
At Masters Grade Level	2022	28%	30%	37%	24%	30%	36%	40%	55%	-	30%	14%	26%	38%	36%	20%	38%
	2021	17%	19%	28%	19%	21%	28%	*	42%	_	23%	13%	18%	28%	27%	10%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	84%	69%	80%	85%	100%	96%	-	77%	57%	83%	85%	83%	64%	89%
	2021	59%	62%	81%	65%	74%	83%	*	95%	-	74%	55%	94%	83%	79%	66%	82%
At Meets Grade Level or Above	2022	43%	45%	59%	40%	55%	58%	80%	76%	-	53%	31%	57%	61%	56%	35%	63%
	2021	36%	39%	58%	34%	48%	58%	*	79%	-	58%	33%	70%	59%	56%	41%	60%
At Masters Grade Level	2022	23%	25%	35%	21%	29%	33%	60%	55%	-	34%	15%	29%	37%	33%	17%	40%
	2021	21%	24%	37%	16%	27%	37%	*	56%	-	36%	18%	42%	39%	34%	23%	37%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	93%	83%	91%	93%	*	9970	-	94%	70%	93%	93%	92%	88%	94%
	2021	73%	75%	87%	82%	84%	88%		93%	*	83%	57%	82%	89%	85%	71%	85%
At Meets Grade Level or Above	2022	58%	59%	75%		70%	75%		91%	-	74%	44%	75%	76%	74%	57%	77%
	2021	46%	49%	60%	52%	54%	59%	*	75%	*	55%	29%	62%	60%	59%	40%	53%
At Masters Grade Level	2022	36%	38%	52%	32%	46%	50%	*	76%	-	52%	23%	44%	53%	51%	32%	56%
	2021	30%	32%	40%	32%	37%	39%	*	56%	*	38%	16%	33%	41%	40%	21%	34%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	90%	77%	88%	91%	*	98%	-	91%	67%	90%	91%	89%	82%	93%
	2021	70%	72%	87%	77%	83%	86%	*	97%	*	86%	60%	82%	88%	85%	68%	86%
At Meets Grade Level or Above	2022	48%	50%	64%	45%	60%	60%	*	89%	-	64%	33%	53%	64%	64%	48%	68%
	2021	44%	47%	65%	48%	58%	65%	*	82%	*	66%	33%	67%	68%	61%	41%	63%
At Masters Grade Level	2022	25%	27%	36%	22%	28%	31%	*	68%	-	34%	13%	35%	36%	36%	18%	45%
	2021	25%	28%	42%	27%	34%	42%	*	59%	*	42%	17%	38%	45%	38%	21%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	81%	64%	75%	81%	*	95%	-	82%	56%	81%	81%	81%	62%	83%
	2021	62%	63%	77%	63%	70%	78%	*	88%	*	76%	50%	82%	80%	73%	54%	65%
At Meets Grade Level or Above	2022	38%	39%	50%	29%	46%	47%	*	73%	-	52%	26%	59%	49%	51%	34%	56%
	2021	31%	33%	40%	29%	34%	40%	*	58%	*	40%	26%	41%	42%	38%	23%	36%
At Masters Grade Level	2022	18%	18%	23%	14%	16%	21%	*	41%	-	22%	10%	16%	21%	25%	13%	25%
	2021	13%	14%	16%	10%	10%	15%	*	27%	*	17%	9%	18%	16%	15%	3%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	87%	80%	84%	87%	*	94%	*	83%	54%	86%	88%	85%	70%	82%
	2021	62%	64%	80%	70%	76%	81%	*	90%	-	82%	38%	82%	81%	80%	56%	67%
At Meets Grade Level or Above	2022	43%	45%	61%	49%	59%	58%	*	80%	*	54%	28%	56%	61%	60%	40%	55%
	2021	32%	35%	49%	38%	37%	52%	*	64%	_	47%	14%	31%	49%	50%	31%	37%
At Masters Grade Level	2022	23%	25%	33%	20%	28%	31%	*	53%	*	30%	10%	34%	35%	31%	13%	27%
	2021	15%	17%	25%			25%		39%	_	28%	7%	11%	23%		11%	18%
Grade 6 Mathematics	, , , ,			_== ,0		, ,	•					. ,0	, •	== 70	=3.0		/ 0
At Approaches Grade Level or Above	2022	73%	76%	90%	81%	89%	90%	*	97%	*	88%	59%	93%	92%	88%	74%	88%
	2021	68%	70%	88%	75%	85%	89%	*	94%	_	90%	62%	87%	90%	86%	73%	80%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022 2021	39% 36%	42% 40%	58% 59%	41% 38%	54% 53%	54% 59%	*	81% 81%	*	61% 61%	29% 22%	54% 59%	59% 59%		38% 31%	57% 58%
At Masters Crade Level	2021	16%	18%			18%		*		*	25%	8%	27%				26%
At Masters Grade Level	2022	15%	18%	26% 26%	16% 13%	19%	22% 24%	*	50% 50%		32%	12%	17%			13% 11%	26%
Grade 7 Reading	2021	15%	1070	20%	1370	1970	2470	·	30%	-	32%	1270	1770	25%	2/70	1170	2470
At Approaches Grade Level or Above	2022	80%	80%	93%	86%	88%	94%	100%	96%	-	97%	73%	88%	93%	92%	77%	86%
	2021	69%	70%	88%	70%	87%	89%	*	96%	-	88%	53%	91%	89%	86%	64%	84%
At Meets Grade Level or Above	2022	56%	58%	75%	64%	71%	75%	83%	87%	-	74%	35%	71%	76%	74%	55%	65%
	2021	45%	47%	67%	48%	59%	69%	*	82%	-	67%	27%	69%	70%	64%	37%	58%
At Masters Grade Level	2022	37%	40%	55%	47%	45%	55%	50%	73%	-	52%	20%	50%	56%	54%	31%	43%
	2021	25%	27%	41%	34%	32%	41%	*	59%	-	44%	8%	44%	44%	38%	20%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	85%	67%	78%	87%	83%	94%	-	85%	48%	88%	86%	82%	62%	74%
	2021	55%	59%	83%	66%	75%	85%	*	93%	-	79%	47%	84%	85%	79%	59%	77%
At Meets Grade Level or Above	2022	31%	34%	59%	43%	51%	59%	50%	80%	-	60%	20%	58%	62%	56%	38%	58%
	2021	27%	32%	57%	31%	51%	58%	*	79%	-	57%	23%	59%	62%	49%	29%	57%
At Masters Grade Level	2022	13%	17%	32%	15%	21%	31%	33%	58%	_	33%	9%	29%	35%	29%	11%	34%
	2021	12%	16%	32%	14%	26%	31%	*	59%	-	31%	8%	25%	36%	28%	10%	32%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	94%	83%	97%	95%	*	98%	-	92%	68%	95%	95%	92%	82%	90%
	2021	73%	75%	89%	79%	88%	92%	*	92%	*	82%	49%	81%	91%	87%	77%	73%
At Meets Grade Level or Above	2022	58%	60%	76%	61%	75%	76%	*	87%	-	81%	39%	70%	77%	75%	57%	64%
	2021	46%	48%	67%	50%	62%	73%	*	69%	*	56%	24%	63%	70%	64%	48%	43%
At Masters Grade Level	2022	37%	40%	54%	40%	50%	53%	*	71%	-	58%	11%	58%	54%	54%	38%	33%
	2021	21%	23%	36%	24%	28%	40%	*	41%	*	28%	7%	37%	38%	33%	21%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	77%	64%	74%	79%	*	93%	-	66%	51%	67%	76%	78%	61%	68%
	2021	62%	62%	73%	55%	67%	80%	*	84%	*	65%	32%	65%	72%	73%	52%	53%
At Meets Grade Level or Above	2022	40%	41%	37%	24%	32%	37%	*	65%	-	29%	23%	48%	32%	43%	25%	30%
	2021	36%	36%	41%	26%	32%	48%	*	44%	*	39%	14%	12%	40%	42%	19%	33%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	9%		7%	7%	*	29%	-	6%	5%	5%	6%		4%	7%
Grade 8 Science	2021	11%	11%	8%	5%	2%	9%	*	22%	*	4%	2%	0%	6%	9%	4%	8%
At Approaches Grade Level or Above	2022	74%	76%	90%	78%	89%	92%	*	96%	-	86%	57%	93%	92%	89%	76%	85%
7.15070	2021	68%	70%	91%	82%	90%	93%	*	92%	*	85%	51%	82%	93%	88%	73%	73%
At Meets Grade Level or Above	2022	45%	48%	64%		57%	64%	*	81%	-	62%	34%	75%	67%		36%	53%
	2021	43%	45%	69%	47%	62%	76%	*	71%	*	59%	22%	54%	73%	64%	38%	41%
At Masters Grade Level	2022	24%	26%	34%	20%	27%	32%	*	51%	-	37%	13%	33%	34%	32%	14%	23%
	2021	24%	26%	41%	20%	36%	47%	*	49%	*	31%	9%	32%	45%	36%	20%	27%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	83%	67%	80%	86%	*	90%	-	82%	52%	80%	84%	82%	62%	62%
	2021	57%	60%	83%	65%	77%	87%	*	86%	*	80%	42%	82%	84%	81%	63%	52%
At Meets Grade Level or Above	2022	31%	33%	51%	34%	41%	52%	*	68%	-	50%	25%	55%	52%	49%	26%	27%
	2021	28%	31%	47%	35%	39%	52%	*	53%	*	33%	18%	36%	48%	44%	26%	27%
At Masters Grade Level	2022	18%	20%	33%	21%	25%	32%	*	52%	-	29%	13%	28%	33%	31%	12%	19%
	2021	14%	15%	22%	8%	14%	25%	*	32%	*	17%	8%	25%	23%	21%	9%	9%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	86%	75%	82%	88%	*	93%	*	84%	43%	81%	88%	84%	72%	71%
	2021	67%	67%	88%	79%	83%	91%	*	93%	-	86%	47%	88%	91%	84%	77%	71%
At Meets Grade Level or Above	2022	47%	49%	74%	56%	66%	77%	*	86%	*	71%	23%	65%	77%	69%	53%	54%
	2021	50%	51%	78%	64%	69%	80%	*	88%	-	76%	27%	83%	83%	70%	60%	53%
At Masters Grade Level	2022	11%	12%	20%	6%	12%	21%	*	31%	*	24%	2%	8%	21%	18%	9%	1%
	2021	12%	14%	25%	19%	18%	24%	*	44%	-	25%	10%	38%	26%	23%	13%	11%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	88%	76%	87%	90%	*	93%	*	90%	48%	92%	91%	84%	76%	80%
	2021	71%	71%	89%	80%	88%	91%	*	96%	*	83%	54%	79%	92%	85%	76%	69%
At Meets Grade Level or Above	2022	55%	56%	77%	62%	71%	80%	*	86%	*	76%	32%	81%	81%	70%	60%	54%
	2021	57%	58%	81%	70%	78%	83%	*	93%	*	69%	40%	74%	84%	77%	65%	56%

	School Year	State	Region 10	District	African American			American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	16%	11%	13%	15%	*	31%	*	13%	2%	12%	17%	15%	10%	4%
	2021	11%	13%	18%	13%	11%	18%	*	27%	*	21%	5%	0%	20%	14%	10%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	88%	78%	85%	89%	*	95%	*	88%	48%	89%	91%	83%	70%	86%
	2021	73%	74%	93%	88%	93%	95%	*	95%	*	89%	63%	96%	95%	91%	84%	89%
At Meets Grade Level or Above	2022	43%	46%	63%	41%	53%	66%	*	82%	*	63%	22%	61%	68%	57%	23%	53%
	2021	41%	44%	73%	53%	69%	76%	*	83%	*	66%	32%	83%	79%	66%	54%	66%
At Masters Grade Level	2022	27%	30%	43%	23%	37%	44%	*	70%	*	36%	12%	47%	46%	38%	12%	36%
	2021	23%	27%	50%	28%	43%	54%	*	61%	*	43%	13%	61%	53%	45%	26%	35%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	96%	91%	95%	96%	*	98%	*	94%	76%	97%	97%	94%	88%	88%
	2021	82%	82%	97%	93%	93%	98%	*	97%	*	96%	79%	100%	98%	94%	89%	90%
At Meets Grade Level or Above	2022	55%	56%	85%	72%	78%	87%	*	92%	*	84%	38%	85%	88%	80%	66%	67%
	2021	55%	56%	84%	69%	78%	87%	*	91%	*	80%	43%	96%	88%	78%	64%	63%
At Masters Grade Level	2022	21%	24%	42%	20%	32%	46%	*	63%	*	31%	10%	27%	46%	37%	22%	26%
	2021	22%	24%	45%	29%	37%	48%	*	57%	*	47%	14%	57%	51%	37%	23%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	97%	94%	97%	97%	*	98%	*	94%	80%	100%	98%	95%	89%	93%
	2021	88%	88%	99%	96%	98%	99%	-	100%	*	99%	87%	100%	99%	98%	96%	94%
At Meets Grade Level or Above	2022	68%	68%	88%	75%	86%	91%	*	95%	*	80%	45%	89%	90%	85%	70%	68%
	2021	69%	69%	94%	87%	91%	96%	-	97%	*	84%	68%	83%	94%	92%	80%	74%
At Masters Grade Level	2022	42%	43%	64%	47%	59%	67%	*	77%	*	59%	22%	61%	68%	59%	38%	32%
	2021	43%	44%	73%	53%	66%	78%	-	82%	*	58%	28%	33%	75%	68%	55%	41%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	100%	97%	100%	*	100%	-	100%	*	-	100%	100%	100%	*
	2021	95%	96%	100%	100%	100%	99%	-	100%	-	100%	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	64%	70%	88%	61%	76%	90%	*	98%	-	94%	*	-	91%	68%	89%	*
	2021	69%	73%	96%	100%	93%	95%	-	100%	_	100%	*	-	96%	96%	100%	-

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13% 14%	19% 20%	25% 30%	6% 7%	17% 7%	23% 28%	*	50% 50%	-	24% 67%	*	-	25% 31%	30% 26%	33% 23%	*
All Grades All Subjects	2021	14%	20%	30%	7 %	7%	20%	-	50%	-	6/%	*	-	31%	20%	23%	-
At Approaches Grade Level or Above	2022	74%	75%	89%	78%	86%	90%	96%	95%	64%	87%	60%	88%	90%	87%	74%	85%
	2021	67%	69%	85%	74%	82%	87%	87%	93%	75%	82%	53%	85%	87%	83%	69%	77%
At Meets Grade Level or Above	2022	48%	50%	66%	50%	61%	66%	74%	82%	45%	64%	33%	63%	68%	64%	45%	60%
	2021	41%	44%	61%	46%	54%	63%	56%	74%	56%	56%	28%	57%	64%	57%	40%	49%
At Masters Grade Level	2022	23%	25%	36%	22%	29%	35%	43%	56%	9%	34%	13%	32%	37%	35%	18%	32%
	2021	18%	21%	31%	19%	24%	32%	27%	45%	38%	30%	11%	26%	33%	29%	16%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	90%	80%	87%	90%	100%	95%	40%	90%	61%	89%	91%	88%	77%	85%
	2021	68%	69%	85%	74%	83%	87%	88%	92%	50%	82%	52%	85%	87%	83%	69%	76%
At Meets Grade Level or Above	2022	53%	54%	71%	57%	67%	72%	72%	85%	40%	70%	36%	67%	72%	70%	52%	63%
	2021	45%	46%	63%	50%	56%	65%	60%	74%	50%	57%	28%	59%	65%	60%	43%	48%
At Masters Grade Level	2022	25%	27%	39%	25%	31%	38%	45%	57%	0%	38%	13%	36%	39%	38%	21%	34%
	2021	18%	20%	30%	21%	22%	31%	24%	43%	33%	29%	11%	25%	31%	28%	14%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	87%	74%	83%	88%	96%	96%	*	85%	58%	87%	89%	85%	69%	85%
	2021	66%	68%	85%	71%	80%	87%	78%	94%	*	80%	55%	84%	87%	82%	67%	80%
At Meets Grade Level or Above	2022	42%	45%	60%	40%	52%	59%	79%	80%	*	58%	30%	54%	62%	57%	35%	59%
	2021	37%	41%	59%	38%	52%	61%	52%	76%	*	57%	28%	57%	62%	55%	37%	56%
At Masters Grade Level	2022	20%	23%	32%	17%	24%	30%	36%	56%	*	30%	12%	29%	33%	31%	13%	34%
	2021	18%	20%	33%	16%	26%	33%	35%	51%	*	33%	13%	28%	34%	31%	16%	30%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	89%	79%	87%	90%	86%	97%	*	87%	62%	88%	90%	88%	75%	85%
	2021	71%	72%	88%	80%	84%	90%	100%	92%	*	86%	59%	87%	90%	85%	74%	75%
At Meets Grade Level or Above	2022	47%	49%	66%	50%	61%	66%	57%	82%	*	65%	31%	69%	68%	63%	46%	58%
	2021	44%	45%	64%	49%	58%	67%	56%	72%	*	59%	30%	59%	68%	59%	44%	46%

	School Year	State		District	African American	_	White			Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	23% 22%	33% 34%		25% 28%	33% 37%	57% 33%	51% 42%	*	30% 31%	11% 10%	23% 32%	34% 38%	31% 29%	16% 16%	24% 22%
All Grades Social Studies		_0,0		0.70			0.70	0070	,		0.70	.0,0	0270	3370			,
At Approaches Grade Level or Above	2022	75%	76%	90%	80%	88%	91%	83%	93%	*	87%	64%	88%	91%	87%	75%	73%
	2021	73%	74%	90%	80%	86%	92%	*	93%	*	88%	59%	85%	91%	88%	77%	66%
At Meets Grade Level or Above	2022	50%	51%	68%	54%	62%	70%	83%	79%	*	62%	33%	69%	70%	64%	47%	42%
	2021	49%	50%	68%	60%	62%	72%	*	75%	*	56%	36%	44%	72%	63%	49%	43%
At Masters Grade Level	2022	30%	32%	47%	34%	41%	48%	50%	62%	*	41%	17%	41%	49%	43%	25%	24%
	2021	29%	30%	45%	30%	37%	50%	*	56%	*	36%	15%	26%	49%	40%	28%	20%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						_											
Reading and Mathematics	2022	36%	38%	52%	32%	39%	52%	80%	72%	*	51%	33%	35%	53%	50%	30%	55%
	2021	24%	26%	34%	18%	26%	37%	33%	45%	_	30%	19%	24%	38%	28%	18%	31%
Reading and Mathematics Including EOC	2022	36%	38%	52%	32%	39%	52%	80%	72%	*	51%	33%	35%	53%	50%	30%	55%
	2021	24%	26%	34%	18%	26%	37%	33%	45%	-	30%	19%	24%	38%	28%	18%	31%
Reading Including EOC	2022	51%	52%	66%	51%	59%	66%	80%	82%	*	68%	46%	58%	65%	69%	47%	65%
	2021	38%	40%	53%	39%	44%	55%	33%	62%	-	47%	30%	55%	55%	47%	31%	46%
Math Including EOC	2022	43%	45%	60%	38%	47%	61%	80%	77%	*	59%	40%	46%	61%	57%	34%	60%
	2021	31%	33%	44%	25%	36%	46%	33%	56%	-	41%	26%	31%	46%	40%	25%	44%
4th Graders																	
Reading and Mathematics	2022	36%	38%	50%	32%	48%	49%	40%	68%	-	44%	25%	43%	52%	47%	28%	48%
	2021	26%	29%	43%	25%	36%	42%	*	64%	-	41%	21%	45%	44%	41%	23%	37%
Reading and Mathematics Including EOC	2022	36%	38%	50%	32%	48%	49%	40%	68%	-	44%	25%	43%	52%	47%	28%	48%
	2021	26%	29%	43%	25%	36%	42%	*	64%	-	41%	21%	45%	44%	41%	23%	37%
Reading Including EOC	2022	54%	55%	66%	51%	63%	66%	40%	80%	-	59%	37%	67%	66%	65%	45%	65%
	2021	36%	39%	53%	40%	48%	53%	*	70%	-	47%	28%	58%	53%	52%	31%	45%
Math Including EOC	2022	43%	45%	58%	40%	55%	58%	80%	76%	-	53%	31%	57%	60%	56%	34%	63%
	2021	36%	39%					*		_	58%	33%	70%		56%	41%	60%
5th Graders																	
Reading and Mathematics	2022	41%	43%	58%	38%	53%	55%	*	85%	-	58%	27%	49%	58%	58%	39%	63%
	2021	34%	37%	50%	39%	42%	48%	*	71%	*	47%	20%	54%	51%	48%	29%	45%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed (Former)	ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%			53%		*	85%	-	58%	27%	49%			39%	
	2021	34%	37%	50%				*	/ 1 /0	*	47 70	20%	54%			29%	
Reading Including EOC	2022	58%	59%	75%	57%	70%	75%	*	91%	-	74%	44%	75%	76%	74%	57%	77%
	2021	46%	49%	60%	52%	54%	59%	*	75%	*	55%	29%	62%	60%	59%	40%	53%
Math Including EOC	2022	48%	50%	64%	45%	60%	60%	*	89%	-	63%	33%	53%	64%	64%	49%	68%
	2021	44%	47%	65%	48%	57%	65%	*	82%	*	66%	33%	67%	68%	61%	40%	61%
6th Graders																	
Reading and Mathematics	2022	31%	34%	47%	34%	43%	42%	*	73%	*	41%	19%	41%	47%	46%	25%	44%
	2021	24%	28%	41%	24%	27%	44%	*	58%	-	40%	13%	22%	41%	41%	18%	31%
Reading and Mathematics Including EOC	2022	31%	34%		34%	43%	42%	*	73%	*		19%	41%	47%	46%	25%	44%
	2021	24%	28%	41%	24%	27%	44%	*	58%	-	40%	13%	22%	41%	41%	18%	31%
Reading Including EOC	2022	43%	45%	61%	49%	59%	58%	*	80%	*	55%	28%	56%	61%	60%	40%	55%
	2021	32%	35%	49%	38%	37%	52%	*	64%	_	47%	14%	31%	49%	50%	31%	37%
Math Including EOC	2022	40%	44%	58%	41%	54%	54%	*	81%	*	61%	29%	54%	59%	56%	37%	58%
	2021	36%	41%	59%	38%	53%	59%	*	81%	_	61%	22%	59%	59%	59%	31%	58%
7th Graders																	
Reading and Mathematics	2022	32%	35%	55%	41%	46%	56%	50%	74%	_	55%	16%	48%	58%	52%	34%	50%
	2021	26%	29%	50%				*	73%	_	52%	17%	56%			23%	
Reading and Mathematics Including EOC	2022	33%	37%					50%		-	55%	16%	48%			34%	
	2021	27%	31%	50%	25%	44%	50%	*	74%	-	52%	18%	56%	54%	44%	23%	49%
Reading Including EOC	2022	56%	58%	75%	65%	71%	75%	83%	87%	_	74%	35%	71%	76%	74%	55%	64%
3	2021	45%	47%	67%				*	82%	_	67%	27%	69%	70%	64%	37%	
Math Including EOC	2022	37%	40%					50%		_	60%	20%	58%			38%	
J S S S S S S S S S S S S S S S S S S S	2021	32%	36%					*		_	57%	24%	59%			29%	
8th Graders																	31,73
Reading and Mathematics	2022	27%	27%	33%	21%	28%	33%	*	58%	_	29%	18%	48%	28%	39%	23%	25%
reading and mathematics	2021	21%	21%	29%			35%	*	38%	*		9%	13%			12%	
Reading and Mathematics Including EOC	2022	41%	44%					*	77%	-	60%	21%	68%			31%	
	2021	33%	36%	57%	39%	48%	63%	*	63%	*	42%	12%	44%	61%	51%	30%	35%
Reading Including EOC	2022	58%	60%	76%			76%	*	87%	_	81%	39%	70%			57%	
J	2021	47%	49%					*	69%	*		24%	63%			48%	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	64%	45%	60%	63%	*	83%	-	62%	29%	70%	66%	61%	33%	55%
	2021	43%	45%	70%	49%	62%	76%	*	82%	*	62%	23%	45%	74%	66%	42%	56%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	51%	34%	44%	49%	67%	73%	*	49%	24%	44%	52%	50%	30%	50%
	2021	26%	29%	42%	25%	34%	44%	37%	61%	*	40%	18%	38%	44%	40%	21%	37%
Reading and Mathematics Including EOC	2022	36%	39%	54%	36%	47%	52%	68%	75%	*	52%	24%	47%	55%	52%	31%	52%
	2021	28%	31%	45%	28%	37%	47%	37%	62%	*	42%	18%	40%	48%	42%	23%	37%
Reading Including EOC	2022	53%	55%	70%	56%	66%	69%	76%	84%	*	69%	39%	67%	70%	70%	50%	65%
	2021	41%	43%	58%	44%	51%	60%	53%	70%	*	53%	26%	55%	59%	56%	36%	47%
Math Including EOC	2022	43%	46%	61%	42%	54%	59%	80%	81%	*	60%	31%	55%	62%	58%	38%	61%
	2021	37%	40%	59%	38%	51%	60%	50%	76%	*	57%	28%	56%	61%	56%	35%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	78	78	81	75	100	86	-	75	70	69	78	78	77	82
	2019	61	62	66	53	65	68	40	73	-	63	49	68	66	67	58	65
Grade 4 Mathematics	2022	74	75	78	75	76	75	100	88	-	80	69	73	78	77	73	86
	2019	65	67	73	66	68	73	80	88	-	71	63	76	71	76	66	77
Grade 5 ELA/Reading	2022	87	87	90	87	87	90	-	96	-	94	85	88	91	89	89	93
	2019	81	83	88	88	87	88	*	93	-	86	82	93	88	89	87	89
Grade 5 Mathematics	2022	79	78	77	78	75	73	-	90	-	80	79	72	76	77	74	79
	2019	83	85	92	94	91	92	*	98	-	90	87	96	93	92	87	95
Grade 6 ELA/Reading	2022	61	63	66	59	66	65	*	75	*	60	65	66	67	64	67	65
_	2019	42	46	55	48	53	55	*	70	*	47	34	49	56	54	44	52
Grade 6 Mathematics	2022	61	62	61	61	62	58	*	70	*	63	60	70	61	60	65	67
	2019	54	58	78	67	73	79	*	87	*	79	51	76	78	78	66	73
Grade 7 ELA/Reading	2022	88	89	93	89	92	93	100	97	-	94	91	89	94	92	88	92
•	2019	77	78	83	81	80	84	*	87	-	84	64	84	82	84	75	81
Grade 7 Mathematics	2022	60	60	68	59	60	69	70	77	-	72	43	72	71	64	54	65
	2019	62	64	54	53	57	50	*	61	-	64	35	38	54	54	62	62
Grade 8 ELA/Reading	2022	83	84	84	80	84	84	*	88	-	87	76	90	84	84	86	88
J	2019	77	78	80	84	75	79	*	84	*	84	68	77	80	79	76	83
Grade 8 Mathematics	2022	74	72	76	73	73	76	*	82	-	74	69	68	76	75	69	79
	2019	82	81	78	73	76	78	*	85	-	86	79	73	77	80	80	80
End of Course English II	2022	71	73	68	71	72	68	*	68	-	63	64	65	70	65	71	79
J	2019	69	71	76	72	68	77	*	79	-	77	52	58	75	76	68	70
End of Course Algebra I	2022	67	69	73	60	65	74	*	86	*	76	42	80	75	68	49	70
J	2019	75	78	90	86	90	90	-	98	*	92	68	85	92	88	88	94
All Grades Both Subjects		74	74	76	72	75	75	86	84	*	78	69	75	77	75	72	79
	2019	69	71	77	73	74	77	73	85	100	77	63	74	77	77	71	77
All Grades ELA/Reading	2022	78	79	80	77	81	79	89	86	*	80	75	79	81	79	79	83
	2019	68	70	75	71	72	75	62	81	*	73	59	72	75	75	67	73
All Grades Mathematics	2022	69	70	72	67	68	70	82	82	*	75	63	72	73	70	65	75
_ ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2019	70	72	80	75	77	80	86	90	*	81	66	76	80	80	75	81

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	89%	84%	-	-	79%	-	94%	79%	79%	79%	70%	88%	89%	80%	96%
	2021	67%	69%	85%	78%	-	-	71%	-	91%	69%	70%	68%	-	61%	86%	69%	94%
At Meets Grade Level or Above	2022	48%	50%	66%	54%	-	-	50%	-	65%	50%	51%	50%	39%	52%	66%	50%	85%
	2021	41%	44%	61%	41%	-	-	39%	-	46%	39%	39%	39%	-	25%	62%	38%	74%
At Masters Grade Level	2022	23%	25%	36%	27%	-	-	26%	-	31%	23%	26%	22%	13%	27%	36%	23%	53%
	2021	18%	21%	31%	19%	-	-	18%	-	21%	15%	18%	13%	-	11%	32%	15%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	90%	86%	_	-	81%	-	96%	78%	79%	78%	64%	92%	90%	79%	98%
	2021	68%	69%	85%	83%	-	-	78%	-	93%	65%	70%	60%	-	60%	86%	67%	96%
At Meets Grade Level or Above	2022	53%	54%	71%	65%	-	-	62%	-	72%	51%	54%	51%	36%	52%	72%	53%	89%
	2021	45%	46%	63%	42%	-	-	43%	-	41%	34%	36%	32%	-	40%	64%	34%	78%
At Masters Grade Level	2022	25%	27%	39%	37%	_	-	36%	_	40%	23%	28%	22%	7%	24%	39%	24%	53%
	2021	18%	20%	30%	18%	-	-	22%	-	11%		17%	7%	-	13%		12%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	87%	82%	_	-	78%	-	92%	80%	79%	80%	83%	87%	87%	81%	96%
	2021	66%	68%	85%	78%	-	-	71%	-	93%	76%	76%	75%	-	64%	85%	75%	92%
At Meets Grade Level or Above	2022	42%	45%	60%	45%	-	-	38%	-	60%	50%	48%	51%	50%	52%	60%	49%	82%
	2021	37%	41%	59%	42%	_	-	39%	_	48%	50%	50%	50%	-	18%	59%	47%	76%
At Masters Grade Level	2022	20%	23%	32%	22%	_	-	19%	_	28%	25%	26%	25%	33%	22%	32%	24%	58%
	2021	18%	20%	33%	23%	-	-	18%	-	33%		25%	21%	-	18%		23%	47%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	89%	80%	_	_	75%	_	*	81%	80%	82%	*	83%	89%	82%	95%
. Ph	2021	71%	72%	88%	66%	_	-	57%	_	88%	65%	55%	74%	-	*	89%	65%	94%
At Meets Grade Level or Above	2022	47%	49%	66%	53%	_	-	50%	_	*	50%	47%	50%	*	50%		50%	
	2021	44%	45%	64%	38%	_	-	29%	_	63%		22%	43%	-	*	65%	32%	
At Masters Grade Level	2022	21%	23%	33%	7%	_	_		_	*	18%	13%	19%	*	42%	33%	19%	
7.1	2021	20%	22%	34%	14%	_	-		_	13%	11%	6%	15%	-	*	35%	10%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	90%	*	_	_	_	_	*	67%	-	67%	_	83%	90%	69%	92%
	2021	73%	74%	90%	_	_	_	_	_	_	57%	_	57%	_	*	91%	57%	
At Meets Grade Level or Above	2022	50%	51%	68%	*	_	_	_	_	*	34%	_	34%	_	50%	68%	35%	
	2021	49%	50%	68%	_	_	_	_	_	_	28%	_	28%	_	*	70%	27%	
At Masters Grade Level	2022	30%	32%	47%	*			_	_	*		_	18%	_	33%		19%	
A Masters Grade Level	2022	29%	30%	45%	_	_	_	_	_	_	9%	_	9%	_	*	47%	8%	
	2021	23 /0	3070	-13 /0	-	shool Dress	ress Doma	nin Assal	mic Crew	th Seers	3 70		3 70			77 70	370	37 70

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	76%	85%	-	-	83%	-	91%	76%	76%	75%	95%	82%	76%	77%	83%
	2019	69%	71%	77%	64%	-	-	64%	-		74%	80%	68%		69%		73%	
All Grades ELA/Reading	2022	78%	79%	80%	92%	-	-	93%	-	89%	81%	81%	81%	94%	91%	80%	83%	84%
	2019	68%	70%	75%	61%	-	_	61%	-		74%	77%	70%		55%		72%	
All Grades Mathematics	2022	69%	70%	72%	79%	-	-	74%	-	93%	70%	71%	70%	*	73%	71%	71%	83%
	2019	70%	72%	80%	67%	-	-	67%	-		74%	82%	65%		88%		74%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(All C	oraues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	92%	94%		95%	97%	95%		100%	94%	95%	97%	98%		93%	83%
Not Included in Accountability: Mobile	5%	5%	5%		4%	2%	5%		0%	6%	4%	3%	2%		6%	12%
Not Included in Accountability: Other Exclusions	1%	2%	0%		1%	0%	0%	1%	0%	0%	0%	0%	0%		1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	91%	94%	93%	95%	97%	94%	85%	100%	94%	95%	96%	98%	89%	92%	82%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	2%	6%	14%	0%	6%	4%	3%	2%	9%	6%	11%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%		100%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	94%		95%	97%	93%		*	94%	95%	96%	97%		92%	85%
Not Included in Accountability: Mobile	5%	5%	6%	7%	4%	3%	7%	15%	*	6%	4%	3%	2%	10%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	99%	100%	100%	*	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	96%	97%	100%	87%	*	94%	96%	97%	98%	91%	93%	84%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	2%	0%	12%	*	5%	3%	2%	2%	8%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	0%	0%	0%	1%	0%	0%	*	1%	1%	1%	0%	1%	1%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	1%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	94%	94%	96%	93%	96%	98%	100%	90%	*	96%	94%	97%	98%	93%	94%	85%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	1%	0%	9%	*	4%	5%	3%	1%	6%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	2%	2%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	95%	95%	94%	94%	*	96%	_	100%	*	-	96%	88%	82%	*
					2021 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	93%	91%	94%	95%	86%	89%	89%	91%	90%	92%	94%	92%	92%	95%
Included in Accountability	83%	87%	89%	85%	89%	91%	79%	85%	89%	87%	86%	92%	93%	85%	86%	87%
Not Included in Accountability: Mobile	3%	3%	4%	6%	5%	3%	6%	4%	0%	4%	4%	0%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	8%	7%	9%	6%	5%	14%	11%	11%	9%	10%	8%	6%	8%	8%	5%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	10%	7%	6%	8%	5%	5%	14%	11%	11%	8%	9%	7%	5%	7%	7%	5%
Reading																
Assessment Participant	89%	92%	94%	92%	95%	95%	87%	90%	86%	93%	91%	93%	95%	93%	93%	96%
Included in Accountability	83%	86%	90%	86%	89%	92%	81%	84%	86%	88%	87%	93%	93%	85%	87%	85%
Not Included in Accountability: Mobile	3%	3%	4%	5%	5%	3%	6%	4%	0%	4%	4%	0%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	6%
Not Tested	11%	8%	6%	8%	5%	5%	13%	10%	14%	7%	9%	7%	5%	7%	7%	4%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%
Other	10%	7%	5%	7%	5%	4%	13%	10%	14%	7%	8%	6%	5%	6%	7%	4%
Mathematics																
Assessment Participant	88%	92%	93%	91%	93%	95%	89%	90%	*	92%	90%	93%	94%	93%	92%	95%
Included in Accountability	84%	88%	89%	85%	88%	91%	82%	85%	*	88%	87%	93%	93%	85%	87%	89%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	6%	5%	3%	7%	5%	*	4%	4%	0%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	7%	9%	7%	5%	11%	10%	*	8%	10%	7%	6%	7%	8%	5%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	10%	7%	6%	8%	6%	5%	11%	10%	*	7%	9%	7%	5%	7%	7%	5%
Science																
Assessment Participant	87%	91%	93%	91%	94%	95%	91%	88%	*	89%	90%	94%	94%	92%	90%	95%
Included in Accountability	84%	87%	89%	87%	89%	91%	82%	85%	*	85%	86%	93%	93%	85%	86%	91%
Not Included in Accountability: Mobile	3%	3%	4%	5%	5%	3%	9%	3%	*	4%	4%	1%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	9%	7%	9%	6%	5%	9%	12%	*	11%	10%	6%	6%	8%	10%	5%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	*	1%	2%	1%	1%	1%	3%	0%
Other	10%	7%	6%	7%	5%	4%	9%	12%	*	10%	8%	5%	5%	7%	7%	5%
Social Studies																
Assessment Participant	87%	91%	92%	91%	95%	93%	*	84%	*	88%	89%	92%	94%	89%	89%	92%
Included in Accountability	84%	88%	89%	85%	90%	91%	*	82%	*	84%	81%	92%	92%	83%	83%	89%
Not Included in Accountability: Mobile	3%	3%	3%	6%	5%	2%	*	2%	*	4%	8%	0%	1%	6%	7%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	8%	9%	5%	7%	*	16%	*	12%	11%	8%	6%	11%	11%	8%
Absent	3%	2%	1%	2%	1%	1%	*	0%	*	2%	1%	0%	1%	2%	2%	0%
Other	10%	7%	7%	8%	4%	5%	*	16%	*	10%	10%	8%	5%	9%	9%	8%
Accelerated Testers																
SAT/ACT Participant	85%	92%	89%	78%	67%	91%	-	95%	-	92%	*	-	91%	75%	81%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	10	District	American	Поринс	Winte	malan	Asian	isianiaci	Ruces	Lu	Disauv	LU/LL
2020-21	95.0%	95.2%	97.3%	97.3%	97.0%	97.1%	98.1%	98.9%	94.8%	97.1%	96.6%	95.5%	97.9%
2019-20	98.3%			99.2%	99.2%	99.2%	99.3%	99.6%	99.1%	99.3%	99.0%	98.6%	
Chronic Absenteeism													
2020-21	15.0%	13.7%	3.8%	5.8%	4.6%	3.7%	2.0%	1.5%	28.6%	4.3%	6.2%	11.8%	3.1%
2019-20	6.7%	6.4%	2.1%	3.0%	2.3%	2.2%	2.0%	1.2%	0.0%	2.0%	3.4%	5.2%	1.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.8%	0.1%	0.2%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.5%	0.6%	0.0%
2019-20	1.6%	2.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.5%	99.4%	99.0%	100.0%	99.4%	*	98.6%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.1%	0.3%	1.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	7.1%	0.2%	0.0%	0.0%	0.2%	*	1.4%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	87.7%	99.5%	99.0%	100.0%	99.5%	*	98.6%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	99.8%	100.0%	100.0%	99.8%	*	98.6%	-	100.0%	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	87.7%	98.4%	99.0%	97.6%	98.7%	*	100.0%	*	93.9%	94.0%	100.0%	93.8%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.4%	1.1%	1.0%	1.6%	0.6%	*	0.0%	*	6.1%	6.0%	0.0%	6.3%
Dropped Out	5.4%	6.6%	0.5%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	88.0%	98.4%	99.0%	97.6%	98.7%	*	100.0%	*	93.9%	94.0%	100.0%	93.8%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	99.5%	100.0%	99.2%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.2%	89.9%	99.4%	99.0%	99.2%	99.4%	*	100.0%	*	100.0%	98.0%	98.6%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.7%	0.1%	1.0%	0.0%	0.0%	*	0.0%	*	0.0%	2.0%	1.4%	0.0%
Dropped Out	6.2%	8.1%	0.5%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	90.2%	99.4%	99.0%	99.2%	99.4%	*	100.0%	*	100.0%	98.0%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	99.5%	100.0%	99.2%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	90.6%	99.4%	100.0%	100.0%	99.8%	*	96.9%	-	97.2%	97.4%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.0%	0.0%	*	0.0%	_	2.8%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	0.1%	0.0%	0.0%	0.0%	*	3.1%	-	0.0%	2.6%	0.0%	0.0%
Dropped Out	6.1%	7.2%	0.3%	0.0%	0.0%	0.2%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	91.0%	99.6%	100.0%	100.0%	99.8%	*	96.9%	-	100.0%	97.4%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	99.7%	100.0%	100.0%	99.8%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.6%	91.3%	99.6%	100.0%	100.0%	99.8%	*	100.0%	-	97.2%	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.5%	0.1%	0.0%	0.0%	0.0%	*	0.0%	-	2.8%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	0.3%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	91.8%	99.7%	100.0%	100.0%	99.8%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	99.7%	100.0%	100.0%	99.8%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.6%	91.9%	99.8%	100.0%	100.0%	100.0%	*	100.0%	-	96.9%	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	0.2%	0.0%	0.0%	0.0%	*	0.0%	-	3.1%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	92.4%	99.8%	100.0%	100.0%	100.0%	*	100.0%	-	96.9%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	99.8%	100.0%	100.0%	100.0%	*	100.0%	-	96.9%	100.0%	100.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.5%	98.3%	96.0%	100.0%	98.6%	*	95.8%	-	98.3%	85.9%	95.7%	100.0%
Class of 2020	90.3%	87.7%	97.5%	98.0%	96.0%	98.3%	*	96.5%	*	93.9%	82.5%	95.8%	93.8%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2021	3.8%	3.0%	4.8%	10.3%	5.0%	4.6%	*	1.4%	-	1.7%	34.4%	11.2%	0.0%
Class of 2020	4.3%	5.2%	2.4%	2.0%	4.1%	2.1%	*	0.0%	*	4.3%	21.3%	5.8%	6.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	79.4%	90.2%	77.3%	89.3%	91.7%	*	92.8%	-	93.1%	41.0%	74.2%	72.2%
Class of 2020	83.5%	80.4%	92.2%	86.9%	90.1%	93.8%	*	98.2%	*	84.8%	66.0%	78.3%	80.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	82.5%	95.0%	87.6%	94.2%	96.3%	*	94.2%	-	94.8%	75.4%	85.4%	72.2%
Class of 2020	87.8%	85.6%	94.6%	88.9%	94.2%	95.9%	*	98.2%	*	89.1%	87.2%	84.1%	86.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	*	-	-	*	-	*	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.1%	5.0%	10.9%	4.7%	4.8%	*	1.4%	-	1.7%	33.8%	12.2%	0.0%
2019-20	4.4%	5.3%	2.2%	2.1%	4.1%	2.1%	*	0.0%	*	2.1%	20.4%	5.8%	7.7%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.8%	89.5%	77.2%	88.2%	91.0%	*	92.8%	-	91.4%	38.5%	72.2%	75.0%
2019-20	81.8%	78.7%	92.9%	87.6%	90.2%	94.5%	*	98.1%	*	87.2%	65.3%	79.7%	76.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	80.8%	94.4%	88.1%	92.9%	95.8%	*	94.2%	-	93.1%	72.3%	84.4%	75.0%
2019-20	85.8%	83.7%	94.9%	89.7%	94.3%	96.4%	*	96.4%	*	89.4%	82.4%	85.5%	84.6%

Texas Education Agency 2021-22 Graduation Profile (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,006	100.0%	358,842	100.0%
By Ethnicity:				
African American	101	10.0%	44,018	12.3%
Hispanic	127	12.6%	183,306	51.1%
White	648	64.4%	103,898	29.0%
American Indian	3	0.3%	1,195	0.3%
Asian	69	6.9%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	58	5.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	56	5.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	50	5.0%	13,582	3.8%
Foundation H.S. Program (DLA)	900	89.5%	287,316	80.1%
Special Education Graduates	65	6.5%	31,028	8.6%
Economically Disadvantaged Graduates	90	8.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	2.0%	32,809	9.1%
At-Risk Graduates	170	16.9%	155,884	43.4%
CTE Completers	361	35.9%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
i cai	State	10	District	American	College, C	Career, a	nd Military I	Ready	isianuei	Races	Lu	Disauv	LD/LL
College, Ca	areer, or	Military R	eady (An	nual Gradı		(3122		,					
2020-21	65.2%	65.3%	76.3%		70.9%	78.1%	*	91.3%	-	70.7%	83.1%	56.7%	35.0%
2019-20	63.0%	62.8%	75.5%	64.9%	69.7%	78.8%	*	89.1%	*	61.7%	86.3%	59.4%	53.8%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	55.3%	63.6%	40.6%	53.5%	67.1%	*	82.6%	-	63.8%	10.8%	36.7%	15.0%
2019-20	53.4%	55.1%	64.1%	46.4%	54.9%	68.3%	*	85.5%	*	55.3%	5.9%	43.5%	30.8%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	58.4%	67.3%	49.5%	52.0%	71.8%	*	79.7%	-	65.5%	15.4%	40.0%	20.0%
2019-20	59.7%	60.0%	76.1%	63.9%	65.6%	80.3%	*	87.3%	*	72.3%	15.7%	53.6%	23.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	46.2%	55.5%	31.7%	38.6%	59.9%	*	81.2%	-	55.2%	12.3%	33.3%	35.0%
2019-20	47.9%	47.6%	58.5%	44.3%	41.8%	63.5%	*	85.5%	*	48.9%	2.0%	37.7%	46.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	52.1%	28.7%	33.9%	56.9%	*	73.9%	-	53.4%	9.2%	28.9%	10.0%
2019-20	43.2%	43.8%	56.4%	42.3%	41.0%	61.2%	*	80.0%	*	48.9%	2.0%	33.3%	15.4%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	26.9%	39.2%	30.7%	36.2%	37.5%	*	75.4%	-	37.9%	4.6%	26.7%	10.0%
2019-20	21.1%	27.0%	38.2%	18.6%	41.8%	38.4%	*	67.3%	*	36.2%	5.9%	33.3%	15.4%
Associate I	Degree (Annual Gr	raduates)										
2020-21	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.6%	25.3%	14.9%	21.3%	28.2%	*	18.8%	-	27.6%	3.1%	15.6%	5.0%
2019-20	24.6%	23.1%	25.8%	16.5%	20.5%	27.7%	*	41.8%	*	19.1%	0.0%	14.5%	7.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	/lilitary R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	20.4%	37.2%	33.7%	33.1%	39.2%	*	40.6%	-	24.1%	83.1%	30.0%	20.0%
2019-20	18.7%	14.9%	32.6%	37.1%	31.1%	31.2%	*	40.0%	*	29.8%	86.3%	37.7%	30.8%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	14.9%	32.9%	22.8%	24.4%	36.4%	*	37.7%	-	22.4%	16.9%	16.7%	10.0%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.9%	27.5%	29.9%	22.1%	27.0%	*	38.2%	*	25.5%	5.9%	29.0%	7.7%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2020-21	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.0%	2.3%	4.0%	5.5%	1.7%	*	1.4%	-	0.0%	35.4%	8.9%	10.0%
2019-20	2.4%	2.6%	2.0%	3.1%	4.1%	1.5%	*	0.0%	*	2.1%	31.4%	2.9%	23.1%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	4.1%	4.7%	11.9%	6.3%	3.9%	*	1.4%	-	1.7%	72.3%	12.2%	0.0%
2019-20	3.7%	3.8%	5.2%	7.2%	9.0%	4.4%	*	1.8%	*	4.3%	82.4%	8.7%	23.1%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	21.6%	10.0%	8.9%	11.0%	9.9%	*	5.8%	-	17.2%	4.6%	8.9%	10.0%
	2019-20	30.1%	25.3%	22.9%	23.7%	23.8%	24.5%	*	12.7%	*	14.9%	11.8%	18.8%	15.4%
Mathematics	2020-21	19.4%	15.1%	10.4%	9.9%	12.6%	10.3%	*	8.7%	-	10.3%	4.6%	10.0%	20.0%
	2019-20	21.2%	16.6%	13.7%	14.4%	9.0%	14.9%	*	20.0%	*	6.4%	0.0%	13.0%	38.5%
Both Subjects	2020-21	14.4%	10.7%	5.5%	4.0%	4.7%	6.0%	*	2.9%	-	6.9%	1.5%	3.3%	5.0%
	2019-20	16.4%	12.8%	10.2%	11.3%	7.4%	11.3%	*	9.1%	*	6.4%	0.0%	7.2%	7.7%
Completed and Received Cro	edit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.1%	31.5%	26.3%	29.6%	28.5%	60.0%	63.8%	*	27.7%	3.3%	21.5%	13.2%
	2020	22.0%	27.5%	32.3%	24.1%	26.4%	31.4%	14.3%	61.6%	*	37.6%	3.8%	22.9%	14.7%
English Language Arts	2021	12.1%	16.0%	16.8%	15.6%	14.1%	15.2%	60.0%	37.3%	*	10.8%	0.7%	12.2%	0.0%
	2020	12.7%	16.7%	17.7%	17.3%	13.0%	17.0%	14.3%	34.4%	*	16.8%	1.5%	12.4%	2.9%
Mathematics	2021	6.1%	8.3%	8.5%	5.8%	4.1%	6.9%	20.0%	29.2%	*	8.5%	1.3%	5.5%	2.6%
	2020	6.4%	9.2%	9.8%	4.7%	6.5%	9.2%	0.0%	28.8%	*	10.9%	3.0%	9.2%	11.8%
Science	2021	8.7%	10.9%	10.9%	6.7%	7.8%	9.1%	40.0%	31.9%	*	12.3%	0.7%	7.2%	5.3%
	2020	9.4%	12.1%	12.6%	7.3%	6.9%	12.2%	0.0%	34.4%	*	13.9%	2.3%	9.8%	5.9%
Social Studies	2021	11.6%	14.2%	19.2%	15.2%	16.7%	17.7%	40.0%	39.5%	*	17.7%	2.0%	12.2%	5.3%
	2020	12.4%	15.5%	16.8%	9.4%	15.2%	15.7%	0.0%	40.0%	*	19.8%	1.5%	6.5%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-1	12)											
All Subjects	2021	48.6%	53.0%	74.4%	55.9%	68.8%	77.5%	*	72.9%	*	91.7%	100.0%	69.2%	60.0%
	2020	59.0%	62.6%	81.5%	73.9%	67.2%	82.3%	*	94.8%	-	81.6%	60.0%	74.3%	60.0%
English Language Arts	2021	42.7%	47.1%	68.3%	51.4%	60.5%	74.0%	*	65.2%	-	64.3%	*	59.1%	-
	2020	50.1%	53.8%	70.3%	60.6%	46.7%	72.9%	*	86.0%	-	64.7%	*	42.1%	*
Mathematics	2021	49.4%	55.3%	78.3%	30.8%	90.9%	87.1%	*	68.5%	*	100.0%	*	70.0%	*
	2020	56.5%	62.7%	81.7%	88.9%	73.3%	81.7%	_	80.6%	_	90.9%	*	92.9%	*
Science	2021	41.4%	46.6%	62.1%	33.3%	47.6%	71.3%	*	55.9%	-	62.5%	*	61.5%	*
	2020	47.6%	51.0%	75.6%	50.0%	56.3%	78.3%	_	88.4%	_	57.1%	*	66.7%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	73.0%	52.9%	71.1%			74.0%	-	78.3%	*	77.3%	*
SAT/ACT Results (Annual Graduat	2020 es)	52.3%	57.4%	77.7%	50.0%	54.3%	80.9%	-	94.0%	-	75.0%	*	70.0%	-
Tested	2020-21	70.8%	80.5%	73.7%	62.4%	52.0%	77.2%	*	91.3%	_	79.3%	29.2%	46 1%	60.0%
resteu	2019-20	76.7%	81.5%	86.4%	81.4%	75.4%			98.2%	*	80.9%	37.3%		
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	62.8%	39.7%	47.0%			81.0%	_	58.7%	21.1%	51.2%	
	2019-20	35.7%	40.2%	60.8%	48.1%	48.9%	63.9%	*	77.8%	*	57.9%	5.3%	41.7%	25.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1015	1137	1014	1080	1145	*	1289	-	1119	902	1057	1001
	2019-20	1019	1035	1117	1034	1083	1127	1147	1229	710	1116	864	1047	946
English Language Arts and Writing	2020-21	504	509	573	522	549	579	*	628	-	559	444	531	477
	2019-20	513	520	562	523	545	569	570	603	370	559	447	526	439
Mathematics	2020-21	498	506	564	492	531	566	*	661	-	559	458	526	524
	2019-20	506	515	555	511	538	558	577	627	340	557	417	521	508
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	19.9	24.6	22.3	20.7	24.9	*	25.6	-	23.1	*	22.0	*
	2019-20	20.2	20.5	24.2	20.5	23.5	24.7	25.5	26.3	-	22.5	16.4	21.6	-
English Language Arts	2020-21	19.6	19.5	24.6	22.8	20.1	24.9	*	26.0	-	23.7	*	21.8	*
	2019-20	19.9	20.1	24.4	20.3	23.8	24.9	26.3	26.2	-	21.8	16.6	21.6	-
Mathematics	2020-21	19.9	20.0	24.0	21.3	20.8	24.3	*	25.1	-	21.9	*	22.1	*
	2019-20	20.1	20.5	23.3	19.9	22.6	23.6	23.0	26.2	-	23.1	15.5	20.9	-
Science	2020-21	20.3	20.3	24.6	21.9	21.1	25.0	*	24.8	-	23.3	*	22.3	*
	2019-20	20.5	20.7	24.3	21.0	23.3	24.8	26.5	26.0	-	22.5	16.1	21.8	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	46.6%	47.4%	40.7%	43.6%	46.5%	54.5%	69.9%	37.5%	41.3%	16.6%	31.8%	31.8%
	2019-20	46.3%	49.4%	43.9%	36.8%	41.5%	43.3%	58.3%	65.3%	28.6%	39.0%	14.1%	33.6%	28.3%
English Language Arts	2020-21	16.3%	17.4%	15.8%	14.3%	12.5%	16.3%	27.3%	21.6%	0.0%	12.3%	1.3%	10.3%	1.6%
	2019-20	18.2%	18.6%	15.0%	11.2%	13.0%	15.3%	16.7%	22.6%	0.0%	12.2%	1.0%	10.9%	2.2%
Mathematics	2020-21	19.3%	21.2%	19.9%	15.0%	14.2%	20.7%	40.0%	30.9%	12.5%	15.3%	3.3%	11.0%	9.3%
	2019-20	20.7%	22.2%	19.3%	13.7%	14.7%	19.8%	16.7%	30.9%	0.0%	18.8%	3.4%	13.8%	8.0%
Science	2020-21	20.6%	22.7%	25.1%	23.1%	25.7%	23.6%	50.0%	36.5%	12.5%	23.4%	11.1%	18.9%	15.1%
	2019-20	22.4%	23.9%	22.6%	17.0%	21.6%	23.0%	27.3%	31.2%	16.7%	18.0%	8.1%	17.2%	12.6%
Social Studies	2020-21	22.8%	26.8%	25.6%	19.3%	18.1%	24.4%	18.2%	50.3%	12.5%	25.2%	2.4%	15.5%	12.4%
	2019-20	24.6%	27.7%	23.0%	14.9%	19.9%	22.3%	8.3%	44.5%	0.0%	22.8%	1.3%	12.3%	4.4%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	46.2%	54.9%	54.6%	47.5%	55.6%	*	67.3%	*	55.3%	27.5%	47.1%	46.2%
	2018-19	52.6%	53.9%	58.6%	59.7%	50.0%	58.2%	*	77.4%	-	67.6%	31.7%	57.4%	55.6%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

		Membership			Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	21,700	100.0%	5,402,928	100.0%	21,780	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	80							0.4%
Pre-Kindergarten	264					1.2%		4.1%
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%		0.6%
Pre-Kindergarten: 4-year Old	264					1.2%		3.5%
Kindergarten	1,726		370,054		1,736	8.0%		6.8%
Grade 1	1,675	7.7%	384,494	7.1%	1,680	7.7%	386,232	7.1%
Grade 2	1,869	8.6%	382,008	7.1%	1,870	8.6%	383,838	7.1%
Grade 3	1,761	8.1%	383,078	7.1%	1,763	8.1%	384,872	7.1%
Grade 4	1,764	8.1%	383,959	7.1%	1,764	8.1%	386,011	7.1%
Grade 5	1,733	8.0%	387,945	7.2%	1,734	8.0%	389,971	7.2%
Grade 6	1,630	7.5%	398,640	7.4%	1,630	7.5%	400,447	7.4%
Grade 7	1,699	7.8%	418,486	7.7%	1,699	7.8%	418,788	7.7%
Grade 8	1,703	7.8%	424,287	7.9%	1,703	7.8%	424,544	7.8%
Grade 9	1,672	7.7%	475,437	8.8%	1,673	7.7%	475,746	8.8%
Grade 10	1,514	7.0%	408,393	7.6%	1,515	7.0%	408,700	7.5%
Grade 11	1,408	6.5%	389,034	7.2%	1,408	6.5%	389,454	7.2%
Grade 12	1,202	5.5%	360,056	6.7%	1,202	5.5%	362,157	6.7%
Ethnic Distribution:								
African American	2,067	9.5%	690,999	12.8%	2,073	9.5%	694,302	12.8%
Hispanic	2,887		2,850,147		_		2,860,754	52.7%
White	11,501		1,420,166		11,556		1,427,241	26.3%
American Indian	52					0.2%		0.3%
Asian	3,503					16.1%		4.8%
Pacific Islander	17	0.1%				0.1%		0.2%
Two or More Races	1,673							2.9%
Sex:	.,		100,000		.,		100,100	
Female	10,632	49.0%	2,640,313	48.9%	10,664	49.0%	2,650,563	48.8%
Male	11,068		2,762,615				2,776,807	
maic	11,000	31.070	2,702,013	31.170	11,110	31.070	2,770,007	31.270
Economically Disadvantaged	1,814	8.4%	3,278,452	60.7%	1,817	8.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	19,886	91.6%	2,124,476	39.3%	19,963	91.7%	2,137,950	39.4%
Section 504 Students	2,236	10.3%	400,729					7.4%
EB Students/EL	1,496		1,171,661				1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	42							

Texas Education Agency 2021-22 Student Information (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	942	4.3%	270,260	5.0%	942	4.3%	270,966	5.0%
Foster Care	44	0.2%	15,338	0.3%	44	0.2%	15,409	0.3%
Homeless	6	0.0%	61,433	1.1%	6	0.0%	61,687	1.1%
Immigrant	316	1.5%	108,510	2.0%	316	1.5%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	4,319	19.9%	3,473,996	64.3%	4,333	19.9%	3,487,333	64.3%
Military Connected	382	1.8%	176,253	3.3%	382	1.8%	176,554	3.3%
At-Risk	5,946	27.4%	2,892,191	53.5%	5,954	27.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,574	7.3%	1,182,035	21.9%	1,578	7.2%	1,185,511	21.8%
Career and Technical Education	5,004	23.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	3,522	60.8%	1,159,913	71.0%				
Gifted and Talented Education	2,096	9.7%	434,269	8.0%	2,096	9.6%	435,356	8.0%
Special Education	2,376	10.9%	624,256	11.6%	2,452	11.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	2,376		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	658	27.7%	268,673	43.0%				
Students with Physical Disabilities	711	29.9%	129,679	20.8%				
Students with Autism	454	19.1%	91,742	14.7%				
Students with Behavioral Disabilities	513	21.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	40	1.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,745	9.5%	705,063	13.6%				
By Ethnicity: African American	261	1.4%	131,970	2.5%				
Hispanic	297	1.6%	342,504	6.6%				
White	825	4.5%	184,235	3.5%				
American Indian	2	0.0%	2,852	0.1%				
Asian	228	1.2%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	132	0.7%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	227	10.3%						
Count and Percent of EB Students/EL who are Mobile	126							
Count and Percent of Econ Dis Students who are Mobile	282							
Student Attrition (2020-21):			,					
Total Student Attrition	2,472	16.3%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	1.4%	1.9%	5.7%	5.2%
Grade 1	0.6%	2.9%	0.4%	4.2%
Grade 2	0.2%	1.7%	0.4%	2.2%
Grade 3	0.1%	1.0%	0.4%	1.0%
Grade 4	0.2%	0.7%	0.0%	0.7%
Grade 5	0.1%	0.5%	0.0%	0.7%
Grade 6	0.1%	0.6%	0.0%	0.6%
Grade 7	0.1%	0.7%	1.2%	0.7%
Grade 8	0.1%	0.6%	1.6%	0.8%
Grade 9	1.2%	10.5%	1.6%	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	8	0.1%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.0	18.7
Grade 1	18.5	18.7
Grade 2	20.1	18.6
Grade 3	20.8	18.7
Grade 4	20.3	18.8
Grade 5	22.3	20.2
Grade 6	22.9	19.2
Secondary:		
English/Language Arts	19.8	16.3
Foreign Languages	22.4	18.4
Mathematics	23.0	17.5
Science	26.2	18.5
Social Studies	25.5	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,444.2	100.0%	749,473.4	100.0%	
Professional Staff:	1,800.0	73.6%	480,632.3	64.1%	
Teachers	1,429.9	58.5%	369,695.8	49.3%	
Professional Support	290.2	11.9%	80,190.4	10.7%	
Campus Administration (School Leadership)	59.8	2.4%	22,091.4	2.9%	
Central Administration	20.0	0.8%	8,654.8	1.2%	
Educational Aides:	231.7	9.5%	82,972.4	11.1%	
Auxiliary Staff:	412.5	16.9%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	18.0	n/a	4,194.0	n/a	
Part-time Librarians	1.0	n/a	607.0	n/a	
Full-time Counselors	37.0	n/a	13,550.0	n/a	
Part-time Counselors	3.0	n/a	1,176.0	n/a	
Total Minority Staff:	483.0	19.8%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	75.0	5.2%	41,286.1	11.2%	
Hispanic	105.3	7.4%	106,866.5	28.9%	
White	1,209.5	84.6%	208,485.4	56.4%	
American Indian	4.0	0.3%	1,235.6	0.3%	
Asian	14.5	1.0%	6,956.0	1.9%	
Pacific Islander	2.0	0.1%	553.2	0.1%	
Two or More Races	19.7	1.4%	4,312.0	1.2%	
Teachers by Sex:					
Males	260.6	18.2%	89,015.4	24.1%	
Females	1,169.4	81.8%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	3.0	0.2%	5,187.9	1.4%	
Bachelors	947.4	66.3%	268,560.2	72.6%	
Masters	474.5	33.2%	93,139.5	25.2%	
Doctorate	5.0	0.3%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	72.3	5.1%	29,215.8	7.9%	
1-5 Years Experience	340.1	23.8%	98,764.8	26.7%	
6-10 Years Experience	354.9	24.8%	76,197.2	20.6%	
11-20 Years Experience	487.7	34.1%	105,811.4	28.6%	

Texas Education Agency 2021-22 Staff Information (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	161.8	11.3%	48,804.6	13.2%	
Over 30 Years Experience	13.0	0.9%	10,902.0	2.9%	
Number of Students per Teacher	15.2	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.7	6.3
Average Years Experience of Principals with District	3.1	5.4
Average Years Experience of Assistant Principals	3.8	5.5
Average Years Experience of Assistant Principals with District	2.8	4.8
Average Years Experience of Teachers:	10.7	11.1
Average Years Experience of Teachers with District:	3.1	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$55,920	\$51,054
1-5 Years Experience	\$56,920	\$54,577
6-10 Years Experience	\$59,227	\$57,746
11-20 Years Experience	\$64,280	\$61,377
21-30 Years Experience	\$72,089	\$65,949
Over 30 Years Experience	\$76,131	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$61,844	\$58,887
Professional Support	\$73,309	\$69,505
Campus Administration (School Leadership)	\$87,231	\$84,990
Central Administration	\$125,728	\$112,797
Instructional Staff Percent:	74.7%	64.9%
Turnover Rate for Teachers:	14.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) PROSPER ISD (043912) - COLLIN COUNTY

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	*	*	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	13.0	0.9%	22,926.8	6.2%		
Career and Technical Education	74.1	5.2%	19,365.5	5.2%		
Compensatory Education	43.5	3.0%	11,037.2	3.0%		
Gifted and Talented Education	27.5	1.9%	6,465.0	1.7%		
Regular Education	1,139.4	79.7%	261,685.1	70.8%		
Special Education	132.4	9.3%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)